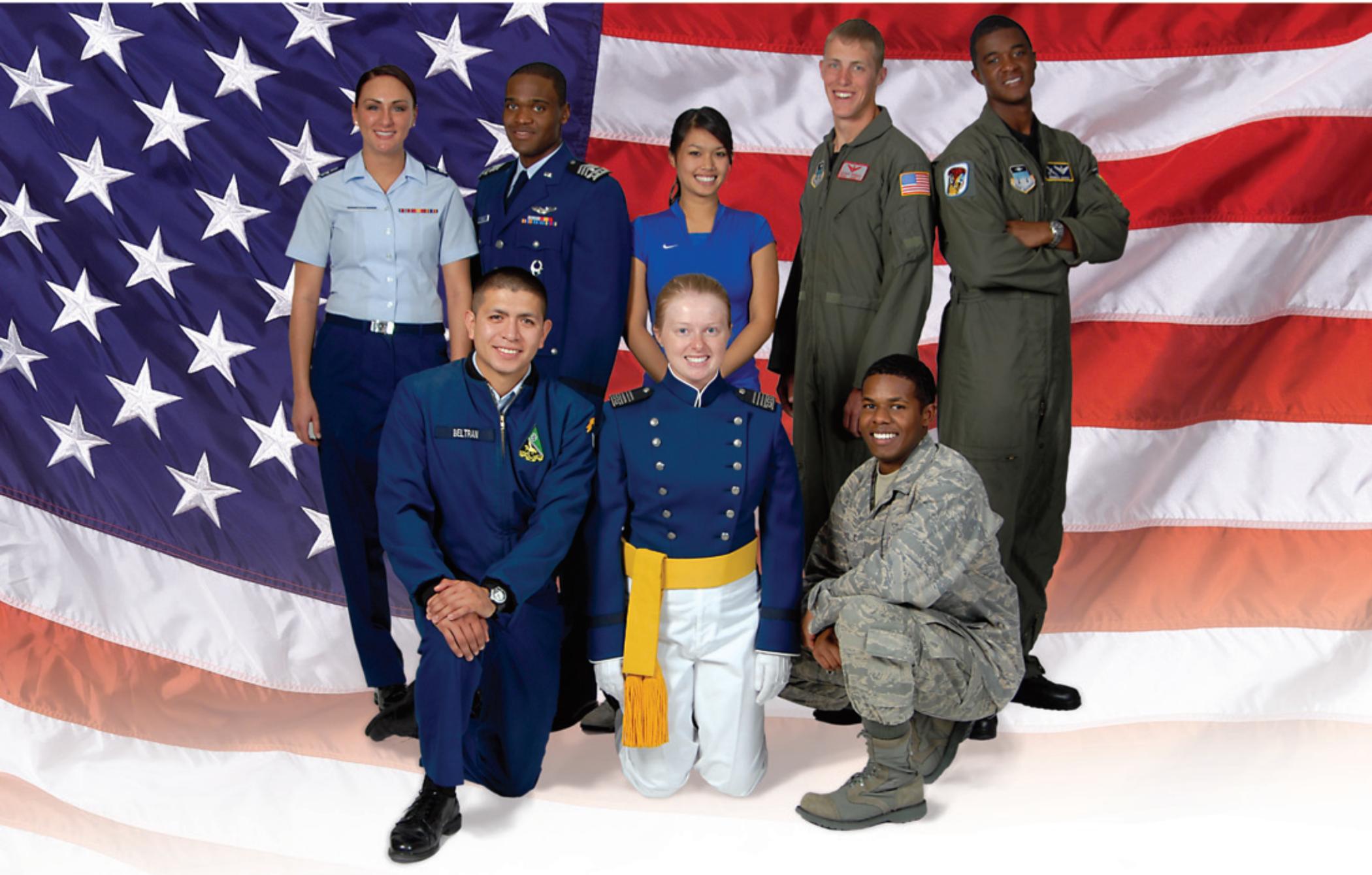


IN THE SPOTLIGHT:

Diversity at the Air Force Academy



Air Force Academy Mission Statement:

To educate, train and inspire men and women to become officers of character motivated to lead the United States Air Force in service to our nation.

At the United States Air Force Academy, cadets receive a well rounded and thorough four-year college education valued at more than \$415,000 that, upon successful completion, results in a Bachelor of Science degree and commission as a second lieutenant in the Air Force. The Academy educates and trains young men and women in academics, leadership, athletics, military training and character development.

But really, what is the Air Force Academy? The Academy is a place where you will be challenged from every angle. You will be pushed past your limits and then some, only to come out in the end stronger and more confident than ever before. You will do things you never imagined, like jump out of airplanes, learn how to survive in the wilderness, and travel to countries you thought you would only read about. You will share these moments with your classmates and form unbreakable bonds that will last for the rest of your life. And as a result of all your experiences, you will grow, learn, develop and surprise yourself with your capabilities.



What diversity means at the Air Force Academy

Often, diversity is thought to comprise only race, ethnicity and gender. However, the USAFA Diversity Plan broadly defines diversity as a composite of individual characteristics that includes personal life experiences (including having overcome adversity by personal efforts), geographic background (region, rural, suburban, urban), socioeconomic background, cultural knowledge, educational background (including academic excellence and whether an individual would be a first-generation college student), work background (including prior enlisted service), language abilities (with particular emphasis on languages of strategic importance to the Air Force), physical abilities (including athletic prowess), philosophical/spiritual perspectives, age (cadet applicants must be within statutory parameters for Academy attendance), as well as race, ethnicity and gender.

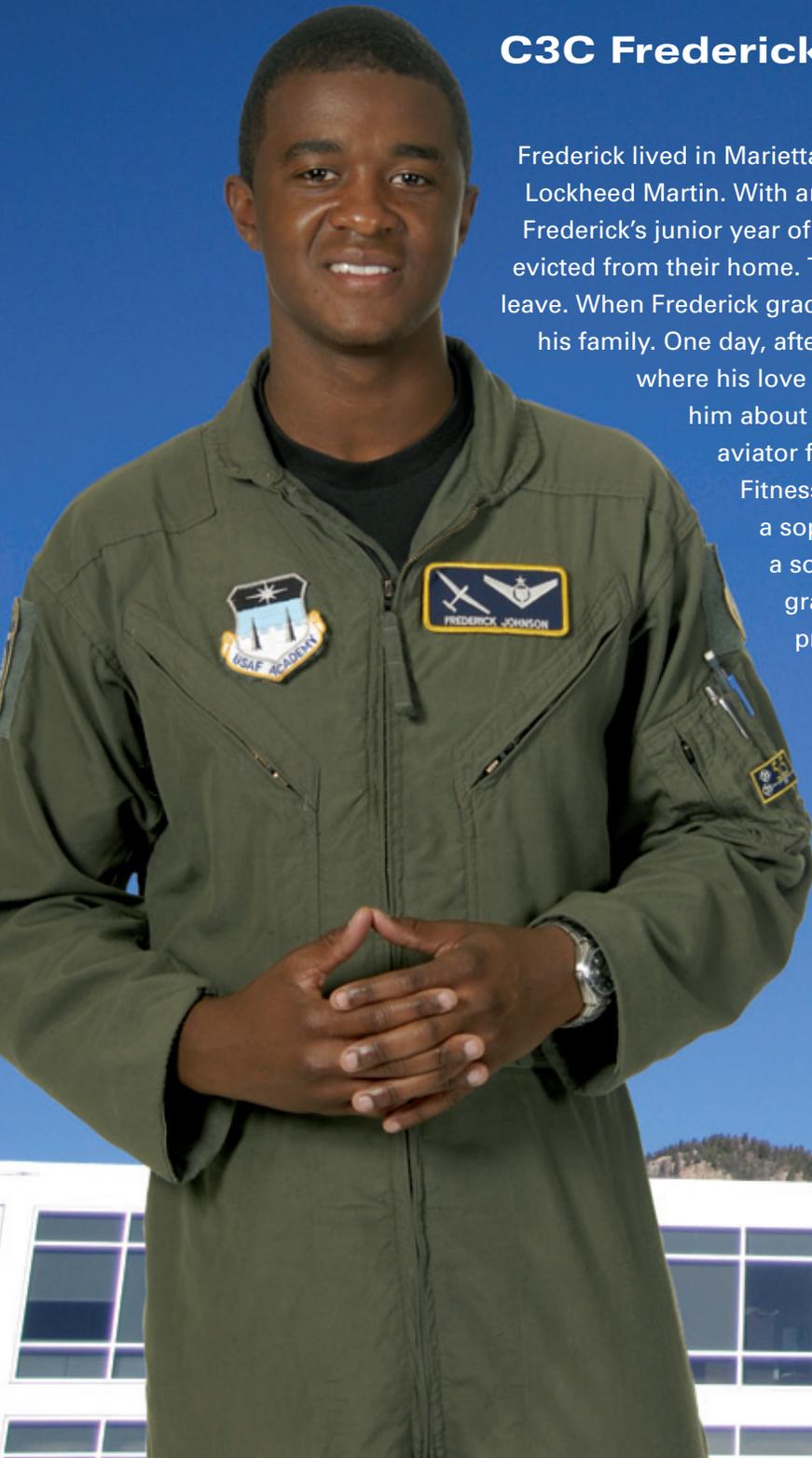
The Air Force Academy treasures the quality such additions make to enhance the cadet wing, and later the officer corps. An increased amount of perspectives, experiences and backgrounds combined together increases the flow of ideas and ingenuity available to our fighting force. The following are just a few examples which highlight the depth of character, determination, perseverance and leadership in the Long Blue Line.



C3C Frederick Johnson Jr.

Frederick lived in Marietta, Georgia, where his earliest aviation memories originated while his mother worked for Lockheed Martin. With an already unstable family past, his parents separated, and his single mother lost her job Frederick's junior year of high school. Unable to make rent payments, Frederick, his mother and brother were evicted from their home. They temporarily turned to a transitional housing facility but were eventually forced to leave. When Frederick graduated from high school, he put his educational dreams on hold so he could work and help his family. One day, after working mostly warehouse jobs for about two and a half years, he attended an air show, where his love and passion for flying resurfaced. Frederick spoke to an Air Force pilot, who informed him about some steps to become a pilot. Then and there, Frederick made a choice to become an aviator for the Air Force. He prepared for the SAT and ACT, began working out for the Candidate Fitness Assessment, contacted his Admissions Liaison Officer, and met with congressmen. Now a sophomore at the Academy, Frederick is studying behavioral science, training to become a soaring instructor pilot, and participating in several clubs. Upon graduation, he hopes to become a fighter pilot and, with great pride, will continue to help his family monetarily.

"I grew up into a man beyond my years after high school, but the Academy has developed me into a more mature man and leader. I have learned to speak well in crowds and carry myself respectfully. If you are looking to serve your country in a vast way and develop skills as a leader and warrior, this place will certainly prepare you. It is life changing. I feel as if I have gone from nothing to something, and if I could do it, anyone else can too."



C3C Jamaal Paul

Jamaal was born in Arima, Trinidad and Tobago, a developing island nation off the northeastern coast of Venezuela. Hoping to provide him opportunities impossible in his home country and to help his financially struggling mother, his grandfather began the process of adopting Jamaal when he was five years old. In 1995, Jamaal moved to Hainerberg, Germany, where he was immersed in German neighborhoods and society. Jamaal became fluent in German and retains that skill today. Along with high school in Germany, Jamaal also attended high school in Modesto, California, and finished in Alexandria, Virginia. He still visits his family in Trinidad and Tobago every few years because he thinks it is important to remember where he comes from. Jamaal is a foreign area studies major and Arabic minor and would like to be an intelligence officer upon graduation and eventually earn a position as a foreign area officer.

“First and foremost, I came to the Academy because I wanted a challenge, and I felt like this would be the best place to get the overall leadership experience. I wanted to graduate from college with more than just a degree. I wanted an experience that would push me to my limits and teach me things that I couldn’t even begin to imagine. My Admissions Liaison Officer described the Academy as a place where she had her ‘highest highs and lowest lows.’ When she said that, I knew the Academy was for me, because I know that true learning only comes from an environment that pushes you mentally, emotionally, physically, spiritually, and through anything else that defines who you are. The Academy has encouraged my personal and professional development. It has been a truly humbling experience.”



C2C Jesus Julian Beltran

Jesus was born in the city bordering Del Rio, Texas, on the Mexico side called Acuña. His parents moved to Del Rio when he was a year old, but since both parents worked, he stayed with his grandmother in Acuña until he was old enough to begin school. He remembers the community showers his family had to use in the middle of a dirt lot. Also, as a child in Mexico, he wanted to clean windshields with his uncle to make money. Jesus' outlook and aspirations changed over the years, and while at Del Rio High School he realized he wanted to be a leader and serve his country. During high school, he became involved in sports, junior ROTC, an after-school job and church. Now, a junior and civil engineering major at the Academy, Jesus mostly enjoys the leadership and discipline aspects of the Academy. He takes an active and rewarding role in molding, training and guiding the new cadets each year. After graduation, Jesus will go to pilot training.

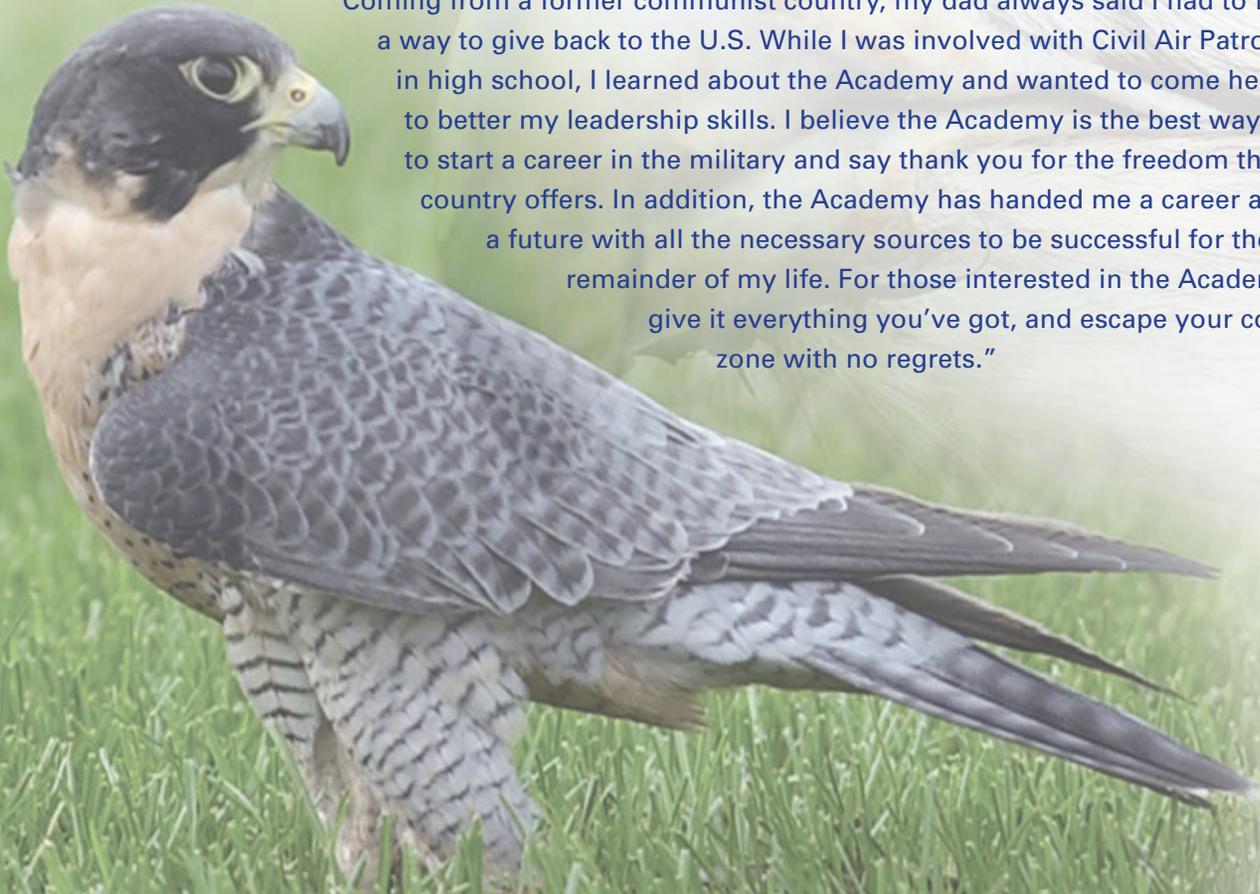
"The true stars of my story are my family who supported me in every endeavor and provided me the guidance which led me here. If nothing else, I hope to inspire the youth, where ever they might be, that it is possible to determine your own future. I would recommend the Academy because it offers a great education plus more, a lot more. Where else do they offer courses like parachuting, powered flight, water survival and combat survival? Where else do they send students around the world to countries in Africa, Asia, Europe and South America? Where else can you get the promise of a job that allows you to serve your country? For anyone who wants to come here, prepare to work harder than you ever have in your life, but also be prepared to have the greatest four-year experience of your life!"



C2C Tania Buda

Tania's parents left Romania for the U.S. when she was three-and-a-half years old. Tania stayed in Romania with her aunt and uncle's Hungarian household while her parents struggled for seven years to bring her here. Finally in 1998, her aunt won the immigration lottery, and Tania joined her family in Gallatin, Tennessee, just outside of Nashville. Tania did not learn English until moving to Tennessee, and almost overnight, she was in an American school with new friends and a new language. She attended Pope John Paul II High School and occupied herself with Civil Air Patrol, tennis, basketball and track. She applied to the Academy and was accepted to attend the USAFA Preparatory School. At the Academy she has excelled in military and leadership activities by being a member of honor guard and holding key group staff, wing staff and summer leadership positions. Tania is majoring in humanities while attaining a minor in philosophy. She speaks fluent Romanian, but also has proficiency in Hungarian, German, Spanish and Portuguese. Because of her language abilities, she felt she could offer the most after graduation as an intelligence officer, and she was chosen for the intelligence career field.

"Coming from a former communist country, my dad always said I had to find a way to give back to the U.S. While I was involved with Civil Air Patrol in high school, I learned about the Academy and wanted to come here to better my leadership skills. I believe the Academy is the best way to start a career in the military and say thank you for the freedom this country offers. In addition, the Academy has handed me a career and a future with all the necessary sources to be successful for the remainder of my life. For those interested in the Academy, give it everything you've got, and escape your comfort zone with no regrets."



C2C Christen Monreal



Christen grew up in San Antonio, Texas, and became immersed in tennis by the age of 11. While attending Roosevelt High School, she trained at the John Newcomb Tennis Academy after school every day for four hours with a diverse group of tennis players from around the world. In addition to after-school training, Christen competed in state and national tennis tournaments three weekends a month. She started tennis later than most, but she reached the top five in Texas and top 125 in the nation, with more than 1,000 girls ranked. Now a junior at the Academy, captain of the women's tennis team and legal studies major, Christen continues to excel at tennis. She has earned Athlete of the Week twice and Mountain West Conference Women's Tennis Player of the Week; has won more than 40 matches her first two years; and now plays the number one singles position. After the Academy, Christen will be an acquisitions officer and would like to continue on to law school to become a Judge Advocate General.

"At first I wanted to come to the Academy because I wanted a good, free education at a prestigious school, but over time I learned it was more than that. This was my opportunity to be part of something greater than myself. I wanted to go to the Academy because I knew it provided limitless opportunities. I wanted to work with people who have the desire, responsibility and knowledge to ultimately optimize the culture in which we live today. The Academy has taught me a great deal about life and maturing. I've learned how to manage my time and fully engage my energy in each aspect of the Academy while still having time for myself and others."



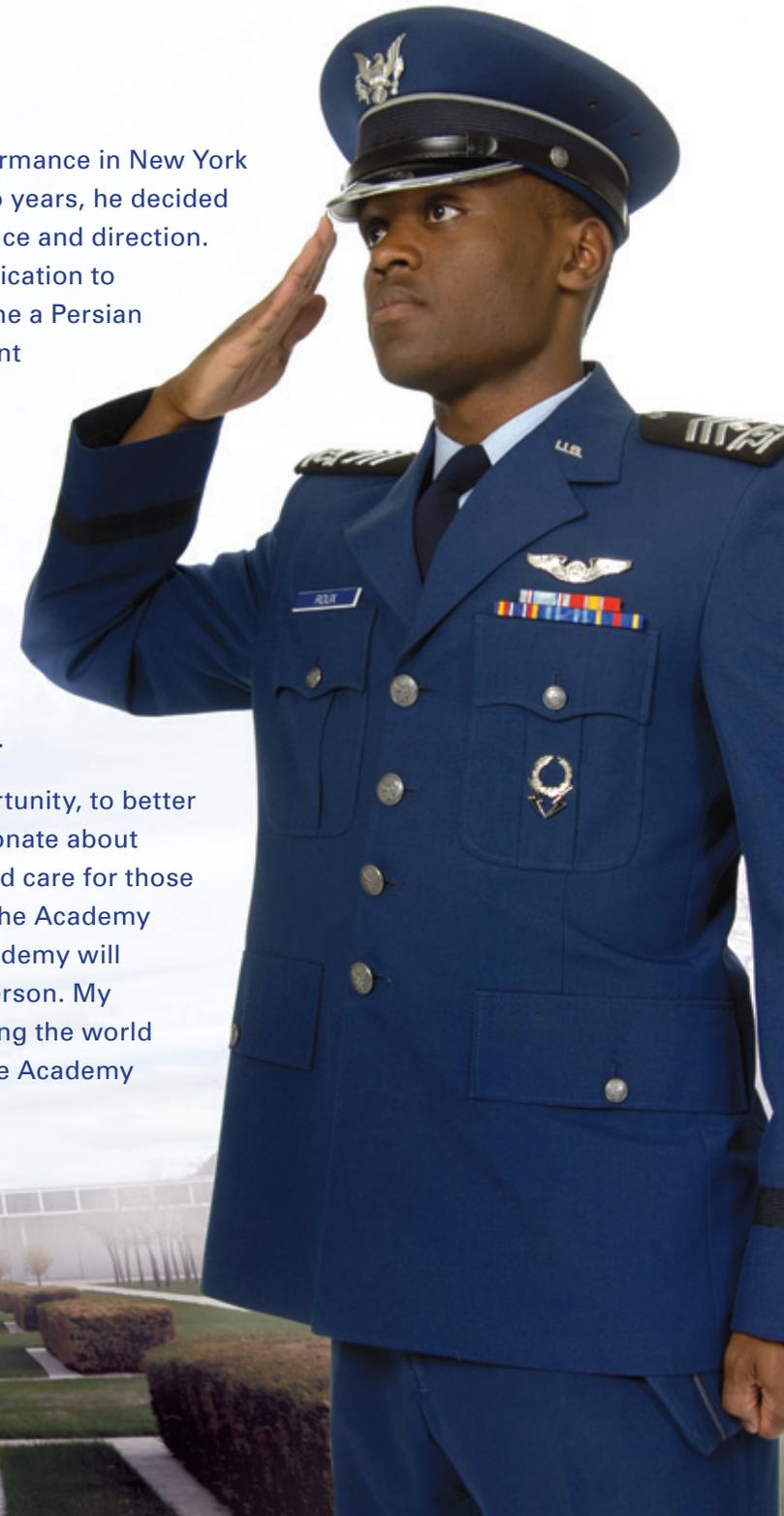
C2C Palmer Roux III

Palmer drifted through three different high schools with minimal performance in New York City and New Jersey. After graduating and working for FedEx for two years, he decided to enlist in the Air Force as an opportunity to earn some independence and direction. From that moment on, Palmer has excelled and demonstrated a dedication to leadership. He attended the Defense Language Institute to become a Persian Farsi linguist and graduated in the top of his class. He then went to intelligence tech school where he was a leader among his peers. Next, he applied for the Academy and accepted his appointment to the Preparatory School where he was the group deputy commander, group commander and athletic officer. Now a junior at the Academy, Palmer is a systems engineering management major who strives for key leadership positions, is a mentor for his classmates, and volunteers his time every Sunday at a local soup kitchen. Palmer will be a pilot after graduation, and he would be grateful to fly the F-35 Lightning II fighter aircraft.

"I primarily applied to the Academy for the challenge and opportunity, to better myself, and to set a good example for my little sister. I am also passionate about leadership. The Academy has taught me to lead by example, know and care for those around me, and persevere through difficult situations. I recommend the Academy because of the great opportunities available, and in four years the Academy will break you down and build you up as a more confident and capable person. My advice to an incoming cadet is to take the time to be involved in making the world around you a better place. A positive attitude through the rigors of the Academy and a strong initiative will distinguish you from your peers."



PRISONER AT WAR - VIETNAM
16 SEP 65 - 12 FEB 73



C1C Zach Nordahl

Zach grew up on a cattle ranch outside of Molt, Montana, with a population smaller than 500, only one café and one post office. Zach had to travel 20 miles away on mostly dirt roads to the nearest high school, where he graduated first in his class of six. Throughout high school, Zach sought every opportunity by participating in cross country, track, basketball, football, Business Professionals of America, 4-H, National Honor Society and student council. He was the Montana State Cross Country Champion and has continued his athletic expertise at the Academy by earning several accolades as the cross country and track and field captain. One of his greatest accomplishments is attaining the Academy's seventh fastest time ever in the 3,000-meter steeplechase and placing 10th at the NCAA Midwest Regionals for track. For cross country he made the 2nd Team All-Mountain West Conference (MWC). In addition to athletics, Zach was an MWC Scholar-Athlete his first three years, which requires a GPA greater than 3.5. After graduating with a Bachelor of Science in civil engineering, Zach will go to Sheppard AFB, Texas, for pilot training to fulfill his dream since childhood.

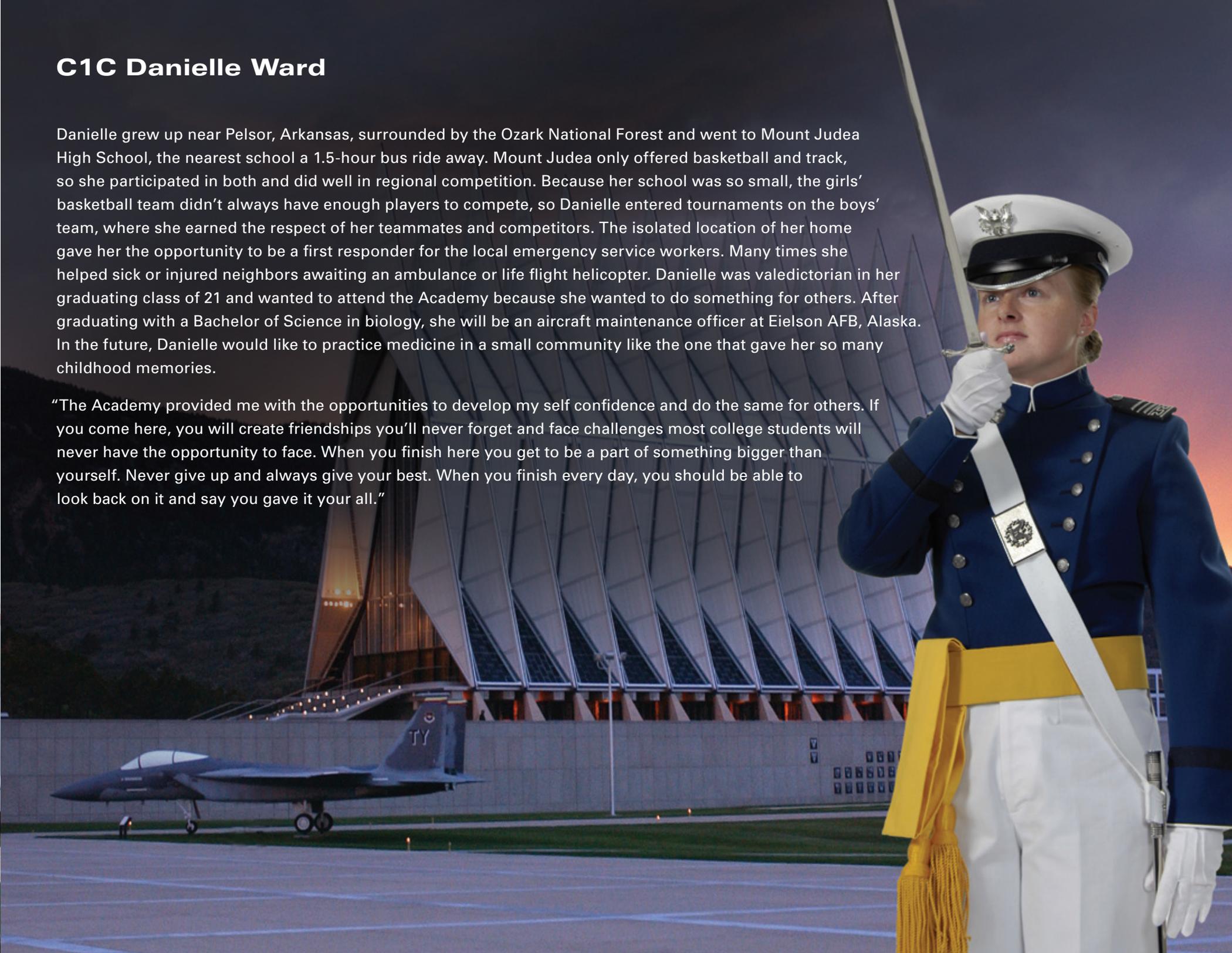
"The Academy has given me amazing opportunities that would have been tough to come by elsewhere, such as traveling across the U.S., traveling to Italy, and competing in NCAA Division I athletics. As a cadet you can travel the world, launch satellites, fly...the sky's the limit, and the opportunities won't stop once you graduate. The people you meet are absolutely amazing. The majority of my closest friendships have developed in my time at the Academy, and I anticipate much of the same when I graduate. Finally, the leadership opportunities here have given me more confidence in my ability to communicate and work with people to complete the mission."



C1C Danielle Ward

Danielle grew up near Pelsor, Arkansas, surrounded by the Ozark National Forest and went to Mount Judea High School, the nearest school a 1.5-hour bus ride away. Mount Judea only offered basketball and track, so she participated in both and did well in regional competition. Because her school was so small, the girls' basketball team didn't always have enough players to compete, so Danielle entered tournaments on the boys' team, where she earned the respect of her teammates and competitors. The isolated location of her home gave her the opportunity to be a first responder for the local emergency service workers. Many times she helped sick or injured neighbors awaiting an ambulance or life flight helicopter. Danielle was valedictorian in her graduating class of 21 and wanted to attend the Academy because she wanted to do something for others. After graduating with a Bachelor of Science in biology, she will be an aircraft maintenance officer at Eielson AFB, Alaska. In the future, Danielle would like to practice medicine in a small community like the one that gave her so many childhood memories.

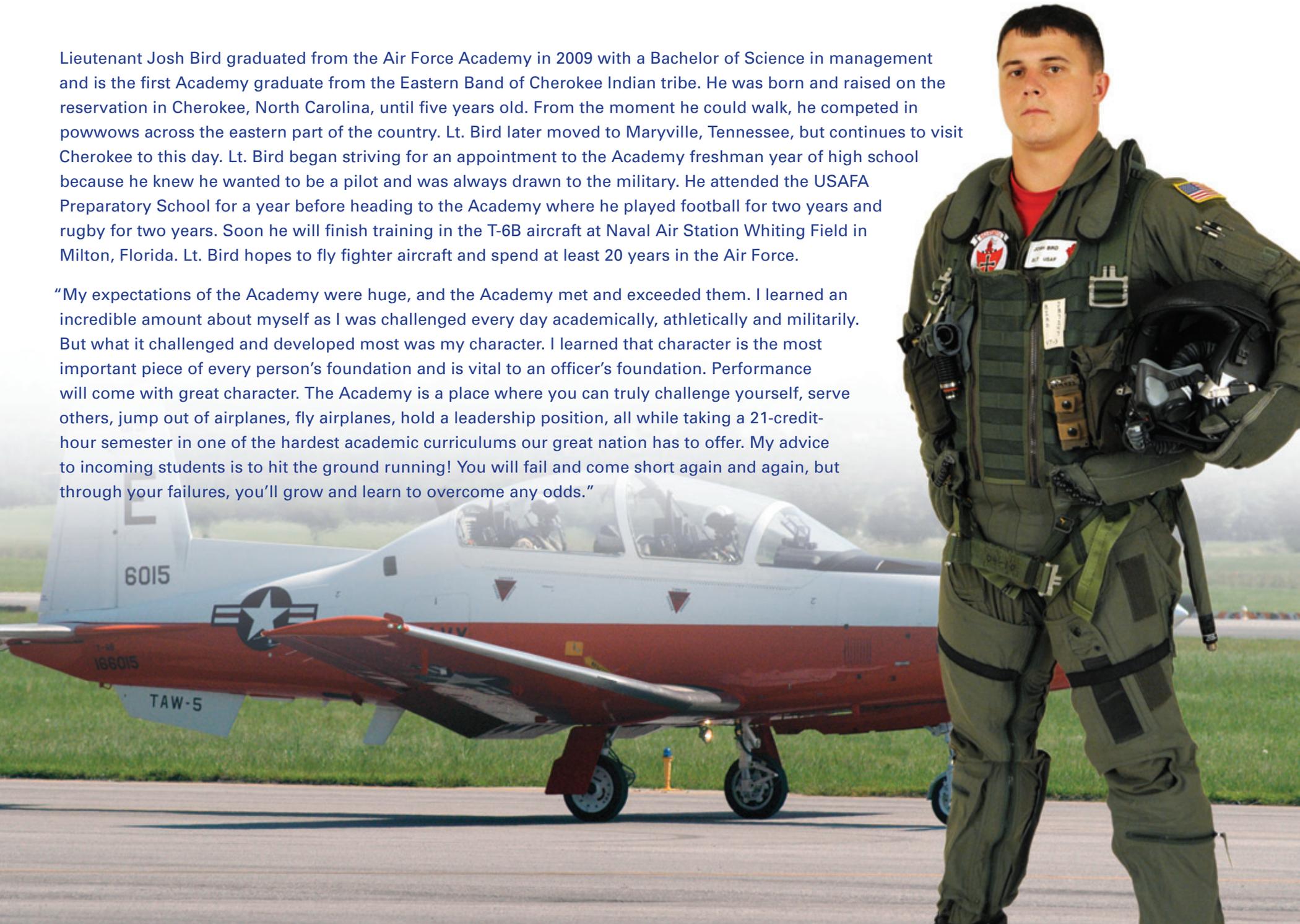
"The Academy provided me with the opportunities to develop my self confidence and do the same for others. If you come here, you will create friendships you'll never forget and face challenges most college students will never have the opportunity to face. When you finish here you get to be a part of something bigger than yourself. Never give up and always give your best. When you finish every day, you should be able to look back on it and say you gave it your all."



2nd Lt. Joshua Bird

Lieutenant Josh Bird graduated from the Air Force Academy in 2009 with a Bachelor of Science in management and is the first Academy graduate from the Eastern Band of Cherokee Indian tribe. He was born and raised on the reservation in Cherokee, North Carolina, until five years old. From the moment he could walk, he competed in powwows across the eastern part of the country. Lt. Bird later moved to Maryville, Tennessee, but continues to visit Cherokee to this day. Lt. Bird began striving for an appointment to the Academy freshman year of high school because he knew he wanted to be a pilot and was always drawn to the military. He attended the USAFA Preparatory School for a year before heading to the Academy where he played football for two years and rugby for two years. Soon he will finish training in the T-6B aircraft at Naval Air Station Whiting Field in Milton, Florida. Lt. Bird hopes to fly fighter aircraft and spend at least 20 years in the Air Force.

“My expectations of the Academy were huge, and the Academy met and exceeded them. I learned an incredible amount about myself as I was challenged every day academically, athletically and militarily. But what it challenged and developed most was my character. I learned that character is the most important piece of every person’s foundation and is vital to an officer’s foundation. Performance will come with great character. The Academy is a place where you can truly challenge yourself, serve others, jump out of airplanes, fly airplanes, hold a leadership position, all while taking a 21-credit-hour semester in one of the hardest academic curriculums our great nation has to offer. My advice to incoming students is to hit the ground running! You will fail and come short again and again, but through your failures, you’ll grow and learn to overcome any odds.”



Capt. Monessa Catuncan

Originally from Mesquite, Texas, Capt. Catuncan graduated as the valedictorian of Mesquite High School. Ultimately desiring to become an astronaut, she decided to attend the Air Force Academy to attain her goal. While here, she was a glider instructor and performed on the Aerobatic Demonstration Team. Capt. Catuncan graduated in 2004 with a Bachelor of Science in aeronautical engineering. Immediately following graduation, she completed and excelled at Undergraduate Pilot Training, T-6 training, T-38 training, Introduction to Fighter Fundamentals and F-16 training, until reaching her F-16 pilot status and serving at Hill AFB, Utah. Capt. Catuncan has tallied 900 total flying hours in the F-16, with 240 combat hours attained during Operation Iraqi Freedom. She recently transitioned to the 80th Fighter Squadron at Kunsan Air Base, Republic of Korea, and continues to enhance her skills as a fighter pilot. From here on out, she would like to become an F-16 instructor pilot and eventually apply to Test Pilot School to become an astronaut.

"I have been very fortunate thus far in my Air Force career, and many factors in my life have contributed to this. The first and most important contribution has been family support. They were my backbone while at the Academy and still remain throughout my flying career. I also have to accredit the fundamentals taught at the Academy that have shaped me into the Air Force officer I am: Leadership among your peers, composure during pressure and teamwork are some of the vital lessons that I have carried with me throughout my career. The biggest advice I would give to an interested student is to make sure the Academy is what YOU want to do. If your heart is not into it, then it will make life there extremely difficult. You will be challenged physically, mentally and emotionally, and no one will be able to overcome that stress but you."

LT MONESSA CATUNCAN
HILL AFB

RESCUE

CANOPY LOCK
SAFETY ACCESS

1. PUSH BUTTON TO OPEN
2. PULL RING OUT 6 FEET
JETTISON CANOPY

Cholene Espinoza

At an early age, Cholene knew she wanted to live a life of service and knew a military service academy would prepare her. Since she graduated from the Academy in 1987, it is difficult to summarize her duties, and her awards are too numerous to name. For her military career, Cholene served as a T-37 instructor pilot and was the second female to fly the U-2 reconnaissance plane. After separating from the Air Force in 1995, she flew for United Airlines until 2008. After Sept. 11, 2001, she had the opportunity to take a few months off and, with Talk Radio News Service, became an embedded journalist in Iraq with the Marines 1st Tank Battalion. This experience emboldened her desire to serve others, and when Hurricane Katrina devastated the Gulf coast she was inspired to write *Through the Eye of the Storm*, a book dedicated to rebuilding what Katrina washed away. Funds from the book were donated to build the Marsha Barbour Community Center, an education center and public swimming pool in the Mississippi Gulf Coast. Beginning in April 2008, Cholene was an Emirates Airlines pilot, flying to destinations like Africa, India and the Middle East, which led her to her newfound dream. She intends to combine her flying experience with medicine to reach those who do not have access to healthcare due to their geographic and economic situation. She left 22 years of professional aviation to become a doctor at the age of 45. She will begin a five-year doctorate of medicine program at St. George's University in Grenada in the fall of 2010.

"No matter how strong, smart or disciplined, there comes a time when every cadet feels the disappointment, frustration, anger and embarrassment of failure. It's out of these failures that I learned the value of a hand up and learned to offer a hand when I see another struggling, even if it puts my own success at risk. I learned an 80 percent solution on time is better than a 100 percent perfect solution late, and I became a scrapper that will do whatever it takes to get the job done. And I will never leave the side of another until they are strong enough to stand on their own, or I am relieved by another who will stand in my place."



Retired Brig. Gen. Ruben Cubero

In 1957, when Gen. Cubero, a son of Puerto Rican immigrants, was visited by an Air Force Academy football coach at his high school in Manhattan, he probably didn't realize the next 42 years would be spent with the Air Force. Gen. Cubero played football all four years and graduated with the third graduating Academy class, ranked 15 out of 217. After graduation, he attended pilot training and flew transport aircraft, to include combat as a forward air controller in Vietnam, and ended his career with more than 7,000 flying hours. After Vietnam, Gen. Cubero entered the second phase of his military career and completed a master's in Latin American studies, studied a semester in Quito, Ecuador, and earned a doctorate in higher education and administration. He then became a permanent professor and head of the department of foreign languages at the Academy. After seven years, he was honored as the dean of faculty from 1991 until retiring in 1998 as a brigadier general, completing 37 years as an Air Force officer. He spent his first civilian job at the University of Colorado at Colorado Springs until he became and still remains the president of the Falcon Foundation, a non-profit organization in support of the Academy. He provides preparatory school scholarships to young men and women so they can become more competitive for an Academy appointment. When Gen. Cubero retires, he plans to remain a trustee and mentor Falcon scholar cadets in the profession of arms and particularly in becoming Air Force pilots.

"The mission statement of the Air Force Academy is to educate, train and inspire men and women to become officers of character motivated to lead the United States Air Force in service to our nation.

Let me tell you what this mission statement means to me. One of my favorite quotes states: 'When a country draws a broad line of demarcation between its warriors and its intellectuals, it runs the very grave risk of having its fighting done by fools and its thinking done by cowards.' Upon reflection, this speaks volumes to the Academy's mission of producing 'scholar-warriors,' who in peacetime should be distinguished by their broad-based knowledge, their ability to solve operational problems, and not be easily sidetracked in making sound decisions. Moreover, even if these scholar-warriors are serving in peacetime, they are committed to support and defend the Constitution if we go to war. In wartime, they should further be distinguished by their cunning or ability to process knowledge and intelligence to gain an advantage over any enemy. Furthermore, they should be distinguished by courage, as in controlling and managing fear in order to carry out high-risk missions. These four attributes are introduced in the cadets' academic courses, military training and athletic programs. This is what I believe the Air Force Academy mission statement means or should mean to every graduate from our institution!"



Cadet Clubs

Time management and dedication are two mandatory qualities needed to make it through life at the Air Force Academy. Most of the days are filled with mandatory meal time, classes, military and leadership training, athletics and then wrapping the day up with hours of homework and preparation for the next day's classes. But somehow, despite the daily demands, cadets find the time to participate in activities of interest to them and develop everlasting friendships. When free time becomes available, there is something for everybody. Whether cadets find it in the surrounding Colorado Springs area, in one of the 80 cadet clubs, or in the nearby mountain towns, the interests available to cadets are uncountable. The following are some of the clubs available to cadets. To view a more comprehensive list, please visit academyadmissions.com.

The Way of Life Committee: Their mission includes promoting and preserving cultural consciousness, while striving to improve the social climate and encouraging mutual support amongst all cadets. The club gives cadets from all races an opportunity to work together as they strive to better themselves, the Academy and the surrounding community. This club also helps prepare cadets to work with people of all races by exposing members to different ideas, cultures and experiences. The members participate in numerous community service projects and mentorship programs.

Native American Heritage Committee (NAHC): The purpose of the NAHC is to create a supportive and educational outlet promoting Native American cultures in the cadet wing. The club provides educational opportunities regarding Native American heritage for cadets and staff members and offers a support system for Native American cadets. The club members offer forums open to the cadet wing and other base personnel and attend activities in the local community, including powwows and sweat lodge ceremonies.

Los Padrinos: The mission of Los Padrinos is to educate cadets at the Air Force Academy on the Hispanic and Latin American culture and its contribution to the United States and its armed forces. Membership in the group is open to cadets of all races. Activities include meetings, cultural events and lectures designed to improve cultural understanding and to prepare cadets for a military career, in which cultural understanding is critical to the success of the United States and its allies. Members are also expected to participate in community service activities.

Pacific Rim: The mission of the Pacific Rim Club is to support and facilitate the education of the cadet wing on Asian and Pacific cultures. By enhancing the cultural diversity through community service, cultural activities and expression of cultural customs, the club helps diversify the experiences of the members of the cadet wing and increases multicultural and diversity education and awareness. Additionally, the Pacific Rim Club forwards and addresses unique cultural issues to cadet wing leadership for action.



International Club: The purpose of this club is to provide cultural immersion opportunities and social activities for the international cadets who attend the Academy and also provide events which will educate the Academy community about their countries, cultures, cuisine, etc. The members are mostly international cadets, but the club is not limited to international cadets.

Prior Enlisted Cadet Assembly (PECA): The PECA mission is to develop, through prior enlisted cadets, a positive image of the enlisted corps within the cadet wing, to promote general knowledge of educational opportunities at the Air Force Academy to enlisted Airmen through mentorship and guidance, and to foster a smooth transition from enlisted to cadet life for interested enlisted applicants. Activities include quarterly meetings and numerous outreach trips giving informational commissioning briefings to Airmen across the Air Force. For more information, visit their website at www.usafapeca.com.

National Society of Black Engineers (NSBE): The Academy's NSBE chapter is one of the newest clubs established. The club offers leadership training, professional and academic development, mentoring opportunities and community service outreach programs. Their mission is to inspire and develop cadets to become outstanding officers of the Air Force and technical community, while educating and providing communities with a positive image of the Air Force and United States Air Force Academy. Their vision is to inspire cadets to become better officers, positively impacting communities.

Portuguese Club: The mission of the Portuguese Club is to provide opportunities for cadets and staff to expand their knowledge, understanding and skills in the Portuguese language, culture and traditions by attending lectures, festivals and special events. One participation goal is to allow understanding, growth and improvement in language skills and tolerance and appreciation for other cultures and traditions. The club provides unity and motivation for mastering a second language. The Academy also offers French, Russian and Spanish clubs with similar goals.



Why an Air Force Academy education?

- You will receive a world-class education, learn and experience valuable leadership skills, further define and sharpen your character, and hone physical fitness capabilities
- The Academy provides a cost-free education valued at more than \$415,000
- Cadets receive free room, board, meals, and medical and dental care
- Each cadet is also entitled to a monthly stipend
- Upon graduation, you are guaranteed a profession as an Air Force officer with more than 30 specialties from which to choose, including aviation
- Air Force officers receive attractive and competitive pay equivalent to civilian careers

- Officers receive a monthly tax-free housing and food allowance

- All military members receive 30 days of paid vacation each year and comprehensive medical and dental care

- Military members are eligible for retirement after 20 years of service, one of the earliest retirement plans available
- If separating from the Air Force once your commitment is complete, you will have invaluable years of job experience which you can use to build a resume for a job in the civilian sector

The Air Force Academy experience in itself provides a world of new opportunities. After the Academy, graduates are set on individual paths where the number of experiences is immeasurable. Ask any graduate. Each has a completely unique story with different paths and opportunities, and the only limitations are those set by the individual.



How do you get here?

The application process is quite lengthy, so begin as early as possible to allow yourself enough time to meet the deadlines. The Air Force Academy Admissions Office has counselors who will help guide you through the admissions process and answer any questions that you or your parents have concerning the Academy.

Steps toward admission

To be selected for an appointment to the United States Air Force Academy, you must submit a completed application between March 1 of your junior year and January 31 of your senior year. Enlisted Airmen must submit AF Form 1786. You must also complete the following steps and meet the following criteria:

- Be at least 17 but not older than 23 by July 1 of the year you would enter the Academy
- Be at least 17 but not older than 22 by July 1 if entering the USAFA Preparatory School
- Obtain a nomination
- Qualify scholastically
- Pass a medical examination
- Pass the Candidate Fitness Assessment (CFA)
- Be unmarried without dependents
- Be of good moral character

For more information, contact:

HQ USAFA/RR

2304 Cadet Dr., Ste. 2400

USAF Academy CO 80840-5025

Telephone: 1-800-443-9266

academyadmissions.com



academyadmissions.com

1-800-443-9266

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Information may have changed since publication.

Please check with the Admissions Office for updates.

